

DeGesh School of Entrepreneurship

Assessment and Coursework Policy

Policy Review Date	30/01/2025
Next Review Date	29/01/2026

Introduction

This policy sets out DeGesh School of Entrepreneurship's approach to assessments, with an emphasis on coursework-based evaluation. It aligns with the United Kingdom's legislative framework, including the Equality Act 2010, Data Protection Act 2018, and all other relevant educational guidelines.

Aims of the Policy

This policy aims to:

- Ensure fair and consistent assessment practices across all courses.
- Promote understanding of the assessment criteria and process among students and staff.
- Ensure all assessments are conducted in a way that is inclusive and respects the rights and needs of all students.

Scope

This policy applies to all students, lecturers, assessors, mentors and individuals involved in the assessment process at DeGesh School of Entrepreneurship.

Coursework Assessments

Coursework is a critical component of learning and evaluation at DeGesh School of Entrepreneurship. It can take various forms, including essays, reports, projects, presentations, or other tasks relevant to the course.

Assessment Criteria and Feedback

- A. Assessment criteria for each coursework task will be clearly communicated to students at the start of each course.
- B. Students will receive constructive feedback on their coursework, aimed at helping them understand their performance and identify areas for improvement.

Submission and Late Submission

- A. Students are expected to submit their coursework by the set deadline. Any exceptions or extensions must be pre-approved by the course tutor or a relevant authority.
- B. Late submissions may be subject to penalties, unless there are extenuating circumstances.

Academic Integrity

Students must uphold the highest standards of academic integrity. This includes avoiding plagiarism, collusion, and other forms of academic misconduct.

Reasonable Adjustments and Special Considerations

In accordance with the Equality Act 2010, DeGesh School of Entrepreneurship will make reasonable adjustments for students with disabilities or special educational needs. Special considerations may also be made for students affected by adverse circumstances during their assessment period.

Data Protection

Assessment data will be handled in compliance with the Data Protection Act 2018. Student assessment data will be used solely for educational purposes and will be stored securely.

Appeals

Students have the right to appeal their assessment results if they believe there has been a mistake in marking or if they have been unfairly disadvantaged. The appeal process will be communicated clearly to all students.

Conclusion

With this policy, DeGesh School of Entrepreneurship demonstrates its commitment to providing high-quality education and support services that meet the needs of our students and stakeholders, while continuously improving our performance and pursuing excellence in all aspects of our school.